

## UK Law - Knowledge recall

<p>Why do we need laws?</p>	<p>Complete the UK Parliamentary System diagram</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td colspan="3" style="text-align: center;">M</td> </tr> <tr> <td style="text-align: center;">L</td> <td style="text-align: center;">E</td> <td style="text-align: center;">J</td> </tr> </table>	M			L	E	J	<p>Define Criminal law</p>	<p>Define Civil law</p>
M									
L	E	J							
<p>What must government consider when creating new laws?</p>	<p>Explain each part of the UK Parliamentary System</p>	<p>How are criminal crimes dealt with?</p>	<p>How are civil disputes dealt with?</p>						
<p>Explain the Rule of Law</p>		<p>Evaluate 3 different types of sentencing</p>							
<p>Identify 3 legal rights (if arrested)</p>	<p>Identify the common factors that contribute to youth crime</p>								
<p>Explain 3 legal responsibilities (consider importance)</p>	<p>Describe how a Youth Court is different to an adult court</p>	<p>Why does crime occur? (reasons)</p>							
<p>Evaluate 2 types of sentencing (Youth)</p>		<p>What's happening to crime? (statistics/reporting)</p>							

## Teacher tips:

Students should spend time reading and annotating the UK Law Knowledge Book

<https://smscideas.co.uk/gcseCitizenship/lawKnowledgeBook.pdf>

This resource can then be printed (A3) and students should attempt to answer as much as they can independently

Green - Easy

Yellow - Getting harder

Red - Super challenge

Use teacher judgement to see when students have completed all they can. They should then switch to a different colour pen and complete any missed questions (this can either be done independently using their knowledge book or as a class)

Questions that students found challenging can then be revisited the following lesson.