

# Human Rights (introduction) – Knowledge organiser

| Articles (condensed)   | Human Rights  | United Nations   |  |  |                  |   |                  |   |              |  |
|--|---|--|--|--|------------------|---|------------------|---|--------------|--|
| <p><b>We are born free and equal, should all have access to rights and have the right to life.</b></p> <p>We should not be hurt, tortured or enslaved.</p> <p>We should be protected by and treated fairly within, the law.</p> <p>Our privacy should be respected</p> <p>We should belong to a country and be able to travel for enjoyment and safety.</p> <p>If wanted, we should have a family.</p> <p>We should have free thought and speech, including thought towards religion.</p> <p>We should be able to take part in government.</p> <p>We should be able to own things.</p> <p>We should be supported to develop as humans.</p> <p>We should have a good education and fair and safe job opportunities.</p> <p>We should be able to rest and spend time with friends.</p> <p>We should have a decent living standard.</p> <p>We should have peace, order and a responsibility to protect these rights.</p> <p><b>Nobody can take these rights away from us.</b></p> | <p>The Universal Declaration of Human Rights is a document that describes 30 articles that all humans should legally or morally have, rights that are universal.</p> <p>Human Rights were created after WW2, the idea being that if all countries support their citizens via Human Rights, this should allow for greater harmony between nations.</p> <p>The Universal Declaration of Human Rights was created in 1948 under the supervision of Eleanor Roosevelt, who at the time was the United Nations Human Rights Commission.</p> <p><a href="https://www.youtube.com/watch?v=oh3BbLk5UIQ">https://www.youtube.com/watch?v=oh3BbLk5UIQ</a></p>                               | <p>The United Nations is an international organization founded in 1945. It is currently made up of 193 Member States. The mission and work of the United Nations are guided by the purposes and principles contained in its founding Charter:</p> <p>Peace &amp; Security</p> <p>Sustainable Development</p> <p>Human Rights</p> <p>Humanitarian Assistance</p> <p>The overall aim of the UN is world peace.</p> |  |  |                  |   |                  |   |              |  |
|  | <b>Inequality</b>   | <b>Human Right Law</b>   |  |  |                  |   |                  |   |              |  |
|  | <table border="1" data-bbox="730 938 1458 1015"> <tr> <td data-bbox="730 938 925 1015"><b>Declaration</b></td> <td data-bbox="929 938 1458 1015">A document setting down aims and intentions.</td> </tr> </table> <p>When the Universal Declaration of Human Rights was created, it was not legally binding. This means that although world leaders may have agreed with it and supported it, they might not have necessarily changed the laws of their country to support it. Countries with corrupt leaders have struggled to achieve Human Rights.</p> <p>Global issues such as poverty, droughts, famine etc make the implementation of Human rights even more difficult.</p> | <b>Declaration</b>   | A document setting down aims and intentions. | <p>In 1998 our government decided to protect Human rights in the UK by making them law. This turned Human Rights into Legal rights. The <b>Human Rights Act 1998</b> protects everyone in the UK.</p> <p style="text-align: center;">E.g.</p> <table border="1" data-bbox="1485 1086 2134 1316"> <tr> <td data-bbox="1485 1086 1659 1163"><b>Education</b></td> <td data-bbox="1664 1086 2134 1163">Legal responsibility to ensure your child attends school.</td> </tr> <tr> <td data-bbox="1485 1166 1659 1243"><b>Free time</b></td> <td data-bbox="1664 1166 2134 1243">Laws to ensure workers do not exceed hours set.</td> </tr> <tr> <td data-bbox="1485 1246 1659 1323"><b>Abuse</b></td> <td data-bbox="1664 1246 2134 1323">Laws to punish people that abuse others.</td> </tr> </table> <p>This was further strengthened by the <b>Equality Act 2010</b> which makes it illegal to discriminate others because of their gender, race, age, beliefs etc.</p> | <b>Education</b> | Legal responsibility to ensure your child attends school. | <b>Free time</b> | Laws to ensure workers do not exceed hours set. | <b>Abuse</b> | Laws to punish people that abuse others. |
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