

# Thinking like a citizenship expert

An outstanding citizenship student can make links across themes

What's it got to do with rights and equality?	What's it got to do with politics?	What's it got to do with law?	What's it got to do with the global picture?	What's it got to do with media and influence?	What's it got to do with citizenship action?

## Teacher tips:

In the citizenship Edexcel GCSE exam, students will be expected to complete a piece of extended writing (15 marks) where they can debate a citizenship statement. To show excellent subject knowledge, a student should aim to cover 3 agree and 3 disagree opinions. In my experience, students tend to limit themselves here by not thinking across all citizenship themes e.g. if the statement was 'the voting age should be lowered to 16' students might only think about the politics section of the course, when actually they could link this to Human Rights, Equality Act (age), law (age restriction law), global links (countries that allow a lower voting age)

Students could therefore use this grid as a planning tool when prepping this question to encourage them to think across more themes, thus achieving a higher grade.