

Children's Rights Bingo

Someone who likes to share their opinion	Someone who follows a religion	Someone who has been to the dentist, optician or doctor this term
Someone who can tell you a new thing they have learnt at school this week	Someone who has rode their bike, visited the park or played football this week	Someone who has an adult that cares for them (parent, grandparent, carer)
Someone who eats fruit and vegetables every day	Someone who watches or reads the news	Someone who is a member of a club (Scouts, Brownies, swim club etc)
Someone who owns a diary	Someone who has learnt about the environment and how to look after it	Someone who knows their rights

Move around the classroom and try to talk to as many people as possible

Try to find a different name to write in each box.

The first person to get a name in each box is the winner.

Make sure you shout **BINGO** loud enough for your teacher to hear!

Teacher tips:

Step1 – After the game, have a general class discussion based on the children's bingo sheet, ask generic questions to find out more about their experiences e.g. what's your favourite thing to play on at the park? What's your top 5 favourite fruits? What do you like about going to brownies?

Step 2 – Introduce 'the UN Convention on the Rights of the Child' explain that there are a special set of things that all children should have, so that they can be safe, healthy and happy. There are lots of child friendly versions of this document available online.

Step 3 – Have a class discussion about why these rights are important and how children might feel if they don't have access to these rights e.g. How would you feel if someone read your diary? Why is it important for children to know what's happening in the world? Why should children be encouraged to play?

Step 4 – Explain that not all children have access to these rights but that there are people working hard to try and change this. Discuss the importance of respecting these rights e.g. working hard at school, looking after our health and respecting the privacy of others.

<p>Someone who likes to share their opinion</p> <p>Article 12 You have the right to give your opinion, and for adults to listen and take it seriously</p>	<p>Someone who follows a religion</p> <p>Article 14 You have the right to choose your own religion and beliefs</p>	<p>Someone who has been to the dentist, optician or doctor this term</p> <p>Article 24 You have the right to the best health care possible</p>
<p>Someone who can tell you a new thing they have learnt at school this week</p> <p>Article 28 You have the right to a good quality education</p>	<p>Someone who has rode their bike, visited the park or played football this week</p> <p>Article 31 You have the right to play</p>	<p>Someone who has an adult that cares for them (parent, grandparent, carer)</p> <p>Article 9 You have the right to live with someone that cares for you</p>
<p>Someone who eats fruit and vegetables every day</p> <p>Article 24 You have the right to nutritious food</p>	<p>Someone who watches or reads the news</p> <p>Article 17 You have the right to get information that is important to your well-being</p>	<p>Someone who is a member of a club (Scouts, Brownies, swim club etc)</p> <p>Article 15 You have the right to choose your own friends and join or set up groups</p>
<p>Someone who owns a diary</p> <p>Article 16 You have the right to privacy</p>	<p>Someone who has learnt about the environment and how to look after it</p> <p>Article 29 Your education should help you learn how to look after the environment</p>	<p>Someone who knows their rights</p> <p>Article 42 You have the right to know your rights!</p>