

Being a good citizen



What makes a good citizen?

What do these pictures represent?

How important are they?

Are there any that are important to you?

Which do you feel are less important?

Teacher tips:

Step 1 – Introduce the term citizen. Discuss what this means. Then move on to a discussion around what makes a good/bad citizen.

Step 2 – Handout the ‘Being a good citizen’ sheet. Ask students to discuss the images and consider how they might link to the worksheet title.

Step 3 – Ensure students are aware of all the image links (recycling, voting, volunteering, following the law, welcoming others, being informed, donating money to charity, speaking out about issues that concern you)

Step 4 – Use the discussion points on the sheet. Students could also cut out the images and rank in order of perceived importance.

Step 5 – As a final activity, student could design their ‘perfect citizen’ this could be done individually by drawing a figure onto paper and decorating, or class by drawing around a class member on a large sheet of roll paper and decorating as a class.