

# Conversation cards – Future

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| <p>Describe your dream future in 3 words?</p>           | <p>What is your dream job?</p>  | <p>Do you think you will still live in the same town/city in 10 years' time?</p> |
| <p>If you could move to another country, would you?</p> | <p>Do you know what skills and qualities you need for your dream job?</p> | <p>Do you know what qualifications you need for your dream job?</p>              |

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| <p>What the most important aspect when looking at a future career, income or enjoyment?</p> | <p>Are you excited or worried about the future?</p>                 | <p>How do you think you will feel on the last day of year 11?</p> |
| <p>What will you miss about school when your time comes to leave?</p>                       | <p>How do you hope to feel on GCSE results day?</p>                 | <p>If you won the lottery, would you still want to work?</p>      |
| <p>Do you hope to go to university?</p>   | <p>What are the positives and negatives of going to university?</p> | <p>Do you know what an apprenticeship is?</p>                     |

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| <p>What job would you hate to do?</p>                           | <p>Would you be willing to train/study for many years to achieve your dream career?</p> | <p>Do you know who your school careers advisor is?</p>       |
| <p>Can you name your local college and 6<sup>th</sup> form?</p> | <p>Do you hope to get a part time job whilst still in school?</p>                       | <p>Do you feel pressure to follow a certain career path?</p> |
| <p>Do you know what you want to do when you are older?</p>      | <p>What lessons are you doing well in?</p>  | <p>Which lessons are you struggling with?</p>                |

## Teacher tips:

These chat checks are a tool to facilitate frank and honest discussion about the future, it is therefore vital that the teacher familiarises themselves with the cards prior to the session so that they are prepared for any potential questions and/or debate points.

**Idea 1** – Circle time, print out and cut up. Have the cards face down on the floor, students take it in turns to pick a card, read it out and discuss.

**Idea 2** –  $\frac{1}{2}$  and  $\frac{1}{2}$ . Split the class into 2 circles/groups. One group discuss the grey cards, the other the white. Then bring together for each group to share their opinions with their peers (this method is more appropriate for older students)