

Conversation cards - Gender

What colour do you associate with girls?

What colour do you associate with boys?

What jobs do you associate with women?

What jobs do you associate with men?

What's great about being a woman?

What's great about being a man?

<p>What hobbies do you associate with females?</p>	<p>What hobbies do you associate with males?</p>	<p>What challenges do girls face?</p>
<p>What challenges do boys face?</p>	<p>Is the role of women (in the home) different to the role of men?</p>	<p>How would you react/what might you think if you saw a man crying?</p>

How would you react/what might you think if you saw a woman crying?

Are women as strong as men?

What does sexism mean?

What does it mean to be non-binary?

What does it mean to be cis?

What does it mean to be gender fluid?

<p>What does masculine mean?</p>	<p>What does feminine mean?</p>	<p>Does society teach children their gender?</p>
<p>What is the difference between someone's gender and their sex?</p>	<p>How old is 'old enough' to decide your gender?</p>	<p>Would it be easier if gender simply didn't exist?</p>

Teacher tips:

Note – these cards may bring up some very sensitive issues for the young people that you are working with, please ensure ground rules and consent are included in your session plan.

These chat checks are a tool to facilitate frank and honest discussion about the future, it is therefore vital that the teacher familiarises themselves with the cards prior to the session so that they are prepared for any potential questions and/or debate points.

Idea 1 – Circle time, print out and cut up. Have the cards face down on the floor, students take it in turns to pick a card, read it out and discuss.

Idea 2 – $\frac{1}{2}$ and $\frac{1}{2}$. Split the class into 2 circles/groups. One group discuss the grey cards, the other the white. Then bring together for each group to share their opinions with their peers (this method is more appropriate for older students)