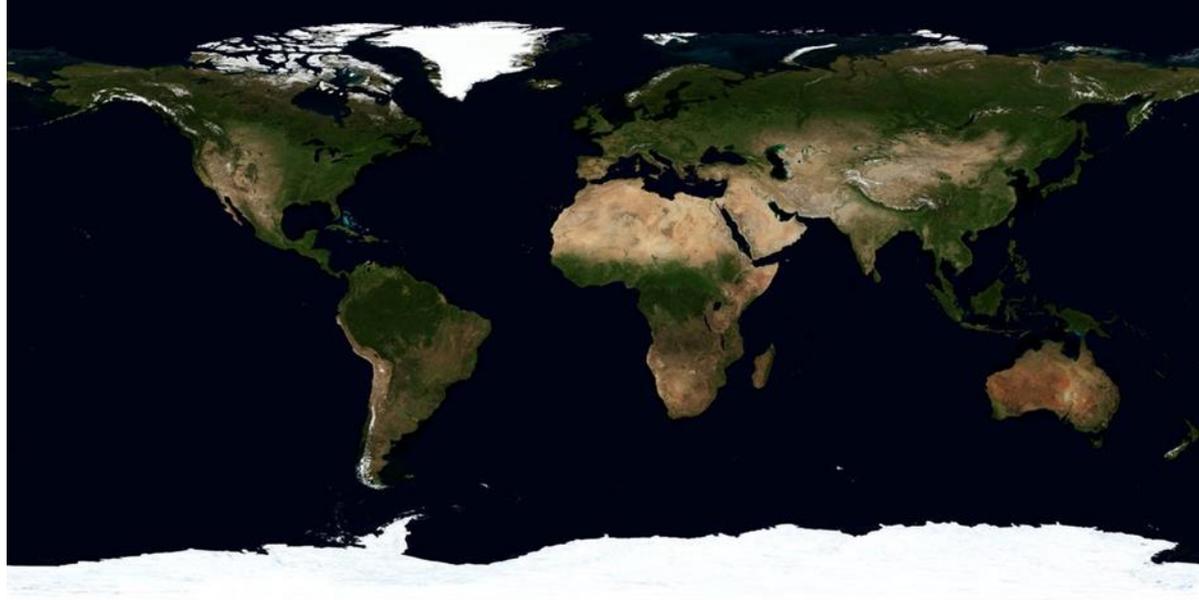


# Me Map



## Me Map - student sheet

Favourite singer	Favourite sportsperson	Favourite food
Dream car	Dream historical dinner guest	Dream holiday location
Religion	Name	Heritage (where your parents, grandparents, great-grandparents are from?)

We live as global citizens, different countries and cultures play a huge part in our day to day lives.

## Teacher tips

This activity allows students to explore the benefit and impact of different countries and cultures upon their day to day lives

**Step 1** – You may wish to start by showing a map of the world and asking students if they have any links to other countries, keep this quite open to assess how the students respond to the question. If they get stuck, then you might wish to prompt with 'have any of you ever visited another country? Have any of you ever lived in another country? Etc. If you feel comfortable, share some places that you have visited personally.

**Step 2** – Ask students to fill in the grid, don't go into detail explaining this as you want students to think freely. Once complete have a general discussion of student's answers, compare similarities and differences. Then ask students if they know the origins of what they have written down e.g. what nationality is their favourite footballer? What country designed the BMW? Then allow time for students to research the country of origin, this might take place during in class computer time or as a homework activity.

It is useful for the teacher to have done a little research about themselves prior to the lesson so that they can verbalise an example

**Step 3** – Students then use the Me Map to record what they have found, students can write around the map and then have arrows pointing to the correct country (good test of their geography skills!) These can look very decorative and would make a lovely SMSC form room display.