

Political heads

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|---------------------------------------|
| Theresa May is |
| Jeremy Corbyn is |
| Conservative is |
| Labour is |
| 18 is |
| Creating law and policy |
| First past the post is |
| 16 is |
| The cabinet is |
| Proportional representation is |
| 18 is |
| 5 is |
| The House of Commons is |
| A constituency is |
| The House of Lords is |
| 2 is |
| A referendum is |
| Representing their constituents is |
| Democracy is |
| Dictatorship is |

Political heads and tails

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|------------------------------------|--|
| Theresa May is | the name of the political party in power |
| Jeremy Corbyn is | a system where one person or group have absolute power |
| Conservative is | the age when some people think you should be able to vote |
| Labour is | our current Prime Minister |
| 18 is | our current electoral system |
| Creating law and policy is | a yes or no vote on a singular issue |
| First past the post is | a small area of the country that is represented by an MP |
| 16 is | the leader of the official opposition |
| The cabinet is | the house where chosen Lords sit |
| Proportional representation is | the number of years between elections (usually) |
| 18 is | the name of the political party in official opposition |
| 5 is | the age that you can stand as an MP |
| The House of Commons is | the number of female Prime Ministers we have had |
| A constituency is | another role of an MP |
| The House of Lords is | the democratically elected house where MPs sit |
| 2 is | one of the roles of an MP |
| A referendum is | a system where citizens can play an active role in the political process |
| Representing their constituents is | the group of chosen MPs that support their party leader |
| Democracy is | the age that you can vote in a general election |
| Dictatorship is | the electoral system some people believe we should change to |

Answers

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|------------------------------------|--|
| Theresa May is | our current Prime Minister |
| Jeremy Corbyn is | the leader of the official opposition |
| Conservative is | the name of the political party in power |
| Labour is | the name of the political party in official opposition |
| 18 is | the age that you can vote in a general election |
| Creating law and policy is | one of the roles of an MP |
| First past the post is | our current electoral system |
| 16 is | the age when some people think you should be able to vote |
| The cabinet is | the group of chosen MPs that support their party leader |
| Proportional representation is | the electoral system some people believe we should change to |
| 18 is | the age that you can stand as an MP |
| 5 is | the number of years between elections (usually) |
| The House of Commons is | the democratically elected house where MPs sit |
| A constituency is | a small area of the country that is represented by an MP |
| The House of Lords is | the house where chosen Lords sit |
| 2 is | the number of female Prime Ministers we have had |
| A referendum is | a yes or no vote on a singular issue |
| Representing their constituents is | another role of an MP |
| Democracy is | a system where citizens can play an active role in the political process |
| Dictatorship is | a system where one person or group have absolute power |

Teacher tips:

This simple activity can be used to assess political knowledge. It can also be used as a stand-alone activity to prompt open discussion and political learning.

I would advise that students work through the activity in groups to support collaborative learning.

Step 1 – Hand out the political heads worksheet to small groups of students (3 or 4) ask them to read through the statements and discuss what the tails (answer) might be. Discuss as a class without giving away the answers.

Step 2 – Hand out the political heads and tails worksheet and ask students to match the statements (this can be done by using different colours, cutting and sticking, or writing) Discuss as a class, this time discussing the correct answers. Answer sheet provided if needed.

Step 3 – I would suggest following up this activity with some more group work. Each group could pick an area of politics to research and feedback on (as a poster, presentation etc) suggested areas to research: Labour, Conservative, House of Commons, role of an MP etc

<https://www.parliament.uk/education/> is a fantastic website that provides child friendly booklets and videos to support further learning.

Alternatively, students could use what they have learnt from the class activity to produce an individual piece of work on UK politics (mini-essay, poster, leaflet etc)