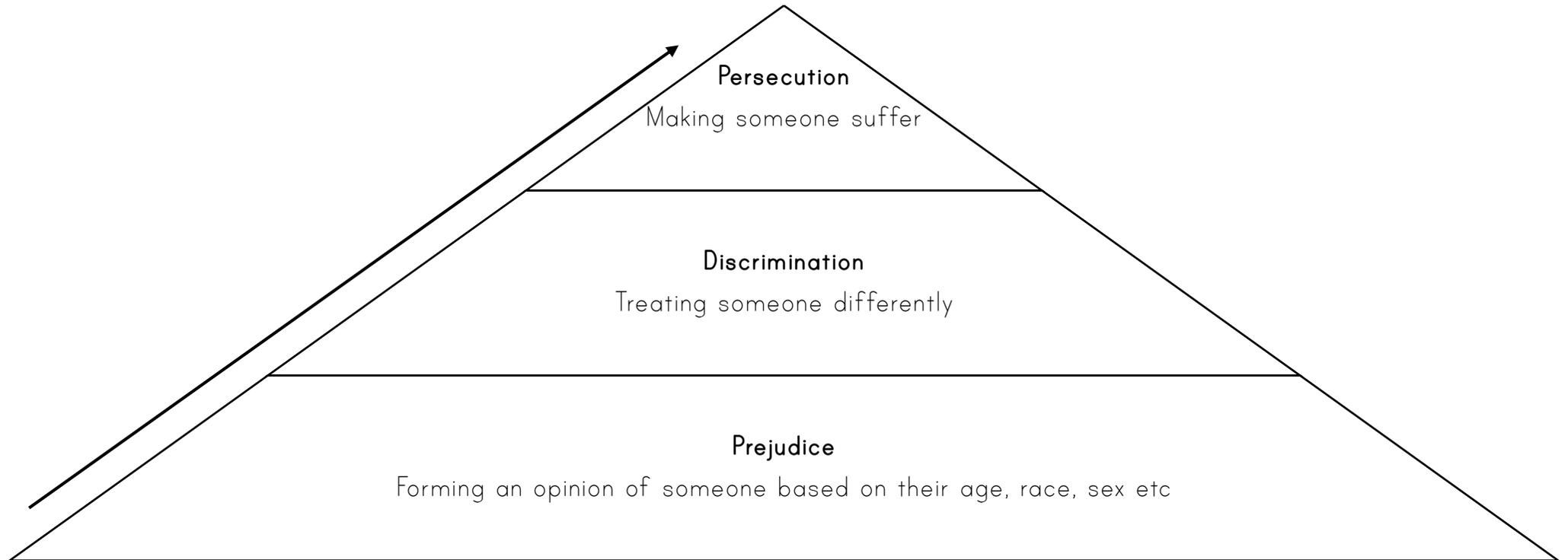


First thoughts - student sheet

1.	2.	3.
4.	5.	6.
7.	8.	9.

Prejudice Pyramid



Hitler ww2 – Thinking Jewish people were to blame (prejudice) banning Jewish people from certain places (discrimination) sending Jewish people to concentration camps (persecution)

- Where does prejudice come from?
- How might it lead to discrimination?
- Where have we seen evidence of persecution?

Teacher tips: Note – This session covers very controversial issues, please ensure you are confident with the content.

Step 1 – Hand out the student sheet, ensure students are sat in silence and spread out as best they can be, do not overly introduce the activity. Explain to students that you are going to read out 9 words (woman, immigrant, Muslim, addict, man, teenager, refugee, Christian, homosexual) and that they must write down the first thing(s) that come into their head. Students do not need to write their name on the sheet. Encourage students to be honest.

Step 2 – Ask students to cut out their grid (if time constraints have not allowed for it to be cut out prior to the session) Identify 9 spaces around the room where students can place their grid squares e.g. all grid number ones on this table, all grid number twos on this table etc. Allow for some time for students to move around the room and read the responses. They could do this verbally or have another copy student sheet which they use to record the responses.

Step 3 – Ask students to return to their seats, discuss the results, use the question prompts below if needed:

<p>1. Woman What is the stereotype of a woman? Do you think sexism still exists? Why? Has the traditional role of a woman, changed during the last 50 years? How? Do the females in your life fit the stereotype?</p>	<p>2. Immigrant What is the definition of an immigrant? Why might someone leave their country to come here? Why might people have different opinions about immigration?</p>	<p>3. Muslim What facts do you know about Islam? What does Islam have in common with other religions? Do you know of any famous British Muslims? How might the media portray Muslims? Why?</p>
<p>4. Addict What is the definition of addiction? What might people be addicted to? Why might people become addicts? Do you know of any famous addicts?</p>	<p>5. Man What is the stereotype of a man? Do you believe men are expected to act a certain way? Why? Has the traditional role of a man changed during the last 50 years? How? Do the males in your life fit the stereotype?</p>	<p>6. Teenager What is the stereotype of a teenager? Do you believe the media portray teenagers in a negative way? How does it feel to be stereotyped? Do you think it's difficult being a teenager?</p>

<p>7. Refugee</p> <p>What is the definition of a refugee? What reasons might a refugee have for needing to leave their country? Can you think of any world conflicts happening now? How might it feel to have to leave your country of birth?</p>	<p>8. Christian</p> <p>What facts do you know about Christianity? What does Christianity have in common with other religions? Do you know of any famous Christians? Do you consider this a Christian country?</p>	<p>9. Homosexual</p> <p>What is the definition of homosexual? What is the stereotype of a male/female homosexual? Do you think it might be difficult growing up as a homosexual person? Why? How has law changed in relation to homosexuality? Why might some people think that homosexuality is wrong?</p>
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Real life facts/scenarios to support discussion:

<p>1. Woman and man</p> <p>Gender pay gap STEM subjects (lack of females) Equality Act 2010 Feminism #MeToo #HeForShe #FreeTheNipple Fathers for justice campaign Male suicide, $\frac{3}{4}$ suicide victims are male www.ons.gov.uk</p>	<p>2. Immigrant</p> <p>Economic migrant – improve standard of living Fill job shortages Asylum seeker</p>	<p>3. Muslim</p> <p>Famous – Sadiq Khan, Zayn Malik, Mo Farah, Nadiya Hussain Golden rule – ‘None of you has faith until he loves for his brother or his neighbour what he loves for himself’ [Sahih Muslim, Book 1, Number 72] Islamophobia linked to ISIS (see dealing with terrorism blog for more information)</p>
<p>4. Addict</p> <p>Not just alcohol and drugs – gambling, sex and internet (mobile phone addiction?)</p>	<p>5. Man (see woman)</p>	<p>6. Teenager</p> <p>Volunteering Votes @ 16 Youth council Gang related crime e.g. London riots</p>

<p>7. Refugee</p> <p>Roughly half of asylum applications are successful, 90% of asylum seekers are from Asian and African countries www.fullfact.org Countries that host the most refugees are Turkey, Lebanon and Jordan www.UNHCR.org</p>	<p>8. Christian</p> <p>59.3% of the population identified as Christian in 2011 www.ons.gov.uk Golden rule – “Do to others what you want them to do to you” [Matthew 7:12 NCV] Famous – David Luiz, Justin Bieber, Kanye West</p>	<p>9. Homosexual</p> <p>2013 – Gay marriage made legal Up until 1967, homosexuality was a crime 1972 – first Pride festival</p>
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Step 4 – Use the prejudice pyramid worksheet to discuss prejudice, discrimination and persecution. Ensure students are aware that discrimination is illegal (Equality Act 2010 – protected characteristics) and fully explore the emotional impact of prejudice/stereotype.

