

Would

Should

Could



Example

Getting into arguments with your peers, often leading to verbal abuse, resulting in removal from class/social areas		
Would	Should	Could
If someone annoys me, I lose my temper and shout at them back. I hit them if they get in my face.	I should remove myself from the situation and tell a member of staff if I am struggling	In English I am going to sit at the front away from Amy and Jo I am going to meet weekly with Miss Lowe to look at my progress with anger management
<p>If I can sit at the front in English, I know that Mr Smith will be able to keep an eye on me and support me with my behaviour, I won't be able to see Amy and Jo from my seat and this will help me stay focused on my lesson instead of thinking about them. This will mean I can stay in my English lessons and do well.</p> <p>Miss Lowe knows what my behaviour targets are so if I meet with her once a week, she can help me stay on track. Hopefully this will mean that I can talk to her about things that make me angry instead of getting into arguments with people from my year. I hope that this will mean I can stay in lessons and enjoy my break time.</p>		

Instructions

Identified behaviour that needs addressing e.g. punctuality, aggressive behaviour, poor organisation.

Would

Ownership

Student reflects honestly about what they would do in the specific situation. This should be honest and frank, the students should be encouraged to be realistic about their behaviour

Should

Ultimate target

This should be optimistic. Working with the teacher, the student identifies what outstanding behaviour would look like in this situation.

Could

Realistic steps to success

The student and teacher work together to think of a few personalised strategies that will have immediate positive impact upon current behaviour.

The ripple effect

The student, with support from the teacher, should consider the impact that following the strategies could have upon their personal development. This should support the student in understanding the concept of consequence and as a result, encourage positive behaviour choices.

Teacher tips

This resource has been designed to support students to make positive behaviour choices. Therefore, impact when used with students as a supportive tool.

Ideally, students should engage with this resource when they are feeling calm and are open to discussion, this will allow for a more honest and reflective discussion.

Students would also benefit from seeing this modelled by a member of staff.

